



## Fact sheet – Framework project

**Project name:**

TECHNICAL ASSISTANCE FOR PREPARATION OF COMPREHENSIVE EDUCATION STRATEGY -  
EuropeAid/132633/C/SER/multi

**Period:**

Implementation period *12 months* as of 26 February 2016 until 26 February 2017

**Beneficiary:**

Ministry of Education and Science (MES)

**Implementing partners:**

AESA in cooperation with Alternative Consulting

### 1. Project background

The global objective of this assignment is to support the MoES in preparation of a well-designed policy framework and related documents for education which will ensure effective implementation of inclusive education and training activities supported by the Operational Programme “Human Resources Development” 2007-2013

The specific objective of this project is to support the preparation of **comprehensive inclusive Education Strategy 2016-2020** with **Action Plan** and **budget estimations**.

The development of new Education Strategy 2016-2020 will serve as support to the effective implementation of the education and training activities under the OPHRD 2007-2013, but also as establishing a clear vision for *implementation of the sector policies for education, employment and social inclusion*. Actually, the sector policies shall build an integral framework for future investments in education and training sub-sector and thus implement cohesive/mutual and sustainable programmes and projects.

The legal framework for this assignment derives from the Council Regulation (EC) No. 1085/2006 of 17.07.2006 establishing an Instrument for Pre-accession Assistance (IPA) - OJ L 210, 31.07.2006 and the Financing Agreement between the Beneficiary Country and the Commission of the European Union concerning the Multi – annual Operational Programme “Human Resources Development” (CCI No.2007MK05IPO001) under the Human Resources Development Component of the Instrument for Pre-Accession Assistance.



**2. Project outputs and activities**

The project is structured in two components, following a brief inception period:

- 1. Support the MoES in developing comprehensive Education Strategy 2016-2020 with an Action Plan**
- 2. Strengthening MoES for implementation and monitoring of the comprehensive Education Strategy 2016-2020 and the Action plan and establishing mechanisms for stakeholders involvement in education policy framework processes.**

Each of the two components is then divided into activities that will each help to achieve the outputs listed in the table below.

<b>Activity 1. Support to the MoES in developing comprehensive Education Strategy 2016-2020 with an Action Plan</b>	
<b>Output 1.1</b>	Assessment Report of the National Programme for Development of Education 2005-2015 prepared. (During the assessment process the experts will take into consideration the report from the Ministry of Education and Science prepared by the established working group for evaluation of the National Program for Development of Education 2005-2015)
<b>Output 1.2</b>	Assessment Report identifying relevant policy measures from various policy documents prepared. The list is presented after this table.
<b>Output 1.3</b>	Comprehensive Education Strategy 2016-2020 with Action Plan, estimated Budget, concrete responsibilities, indicators, targets and benchmarks prepared and agreed with the stakeholders
<b>Output 1.4</b>	At least 5 conferences and at least 10 debates conducted with the relevant stakeholders for preparation of the Education Strategy 2016-2020 with an Action plan
<b>Output 1.5</b>	At least 50 persons (staff) including the National Coordinator from the established working group(s) advised, mentored and trained on preparation of the Education Strategy 2016-2020 with the Action Plan
<b>Output 1.6</b>	At least 8 promotional national events on the Education Strategy 2016-2020 with the Action Plan organized
<b>Output 1.7</b>	Organisation, supply, preparation and distribution of promotional materials
<b>Activity 2. Strengthening MoES for implementation and monitoring of the comprehensive Education Strategy 2016-2020 and the Action plan and establishing mechanisms for stakeholders involvement in education policy framework processes</b>	
<b>Output 2.1:</b>	A Risk analysis report with recommendations for implementation of the Education Strategy 2016-2020 and the Action Plan prepared
<b>Output 2.2:</b>	Methodology for implementation, monitoring and evaluation of the



	comprehensive Education Strategy 2016-2020 with Action Plan prepared
<b>Output 2.3:</b>	At least 30 people (staff) from the MoES and other relevant institutions advised, mentored and trained on implementation, monitoring and evaluation of the Education Strategy 2016-2020 with the Action Plan
<b>Output 2.4:</b>	Guideline on the mechanisms for involvement of stakeholders in the processes of programming, implementation, monitoring and evaluation of policy documents in the education sector developed and agreed between relevant stakeholders
<b>Output 2.5:</b>	2-day workshop to strengthen capacities of the relevant stakeholder organisations to participate in the policy dialogue in the education sector organised
<b>Output 2.6:</b>	Recommendations for establishing the Policy Education Review Committee prepared
<b>Output 2.7:</b>	Training Need Assessment including training plan for organization and functioning of the PERC, including mechanisms for programming, implementation, monitoring and evaluation of policy documents prepared
<b>Output 2.8:</b>	At least 30 people from the MoES and relevant stakeholders trained on development of relevant and credible strategic documents for the education sector on programming, implementation, monitoring and evaluation of the evidence-based policies

### 3. Duration of the project

The project starts on 26 February 2016 and will be implemented within 12 months, but not later than the 26 of February 2017.

### 4. Project team

The project team is composed of experienced international and local experts:

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