



This project is funded by the European Union

Fact sheet – Framework project

Twinning Light project
MK 13 IB S0 02 TWL

Project name:

“STRENGTHENING THE QUALITY ASSURANCE AND CONTROL OF THE EDUCATIONAL SYSTEM”

Period:

Implementation period: 8 months

Total project budget:

250.000,00 EUR

Beneficiary:

The National Examinations Centre

Implementing partners:

Education Supply Centre (ESC), affiliated with Ministry of Education and Science of the Republic of Lithuania, together with the Ministry of Education and Science of the Republic of Lithuania, National Agency for School Evaluation, Education Development Centre, and European Social Fund Agency.

Introduction

This operation is prepared with an aim to support the modernization of the primary and secondary education system by providing effective and efficient governance and quality of functioning of the educational institutions with focus on the process of training and examination of directors as managers of primary and secondary schools. The operation shall focus as well as on improving the capacities of the school management structures that, in principle, supports the function of the directors.

The Ministry of Education and Science and related institutions such as the National Examinations Center, Bureau for Development of Education and Vocational Education and Training Center have undertaken substantial projects, initiatives and activities in the field of providing systematic approach for assuring quality and control of the educational system. These efforts still need to be fostered in order to provide integrated quality management of the educational system and its outputs, according to the European standards.

The training and professionalization of the school directors is also foreseen in the National Program for Development of Education 2005-2015, in which the need is justified with the lack of managerial capacities of the directors in primary and secondary schools.

Taking into consideration the fact that the area of education is one of the crucial obligation under the decentralization process in the country, it is necessary at the same time to review and strengthen the capacities of the relevant school management structures that are supporting the functioning of directors (depending on the school, the following positions are present: deputy director, assistant director, head of shift, secretary, etc.). Their structuring is varying depending on the institution, but, principally they are playing the key support role contributing to more effective and efficient school management and functioning of the directors. For that reason, it is necessary to identify the needs of the school management structures for continuous capacity building, in terms of required knowledge and skills for more efficient organization and functioning of the schools. In that direction, a Programme (Training Needs Assessment and Training Action Plan) for strengthening the school management structures shall be prepared and piloted with this project. The operation is also aligned with the following strategies and policies in the education sector: National Strategy for Development of Education 2005-2015; Conception for nine years primary

education; Strategy for Vocational Education and Training in the context of Lifelong Learning 2013 - 2020 with Action Plan; Act for the method and procedure for conduction of inspection supervision and education inspection.

Objective of the project

To support the modernization of the primary and secondary education system by further strengthening of the quality assurance and control towards achieving higher student results and competencies.

Purpose of the project

The specific objective of this operation is to support the revision and updating of the existing Programmes for training and examination of directors and also development of new Programme (Training Needs Assessment and Training Action Plan) for strengthening the school management structures.

Activities of the project

To achieve the aforementioned objective and purpose the following intermediary activities will be implemented:

1. The current state of play regarding trainings and examination of directors analyzed
2. The relevant legislative framework concerning training and examination of directors revised and amendments proposed
3. The Programme (modules) for the initial training and examination of directors of primary and secondary schools revised and updated
4. The Programme (modules) for the advanced training and examination of directors of primary and secondary schools revised and updated
5. ToT (Training of Trainers) module for conduction of the trainings and examination developed and piloted
6. Strengthened administrative and management capacities of school management structures
7. Report with recommendations for future interventions in the area of management of primary and secondary schools prepared and disseminated

Key indicators for achievement are the following:

- 1 Specific Report of the current state of play with recommendations for improvement
- 1 Proposal for amendment of the existing legislative framework;
- 2 Programmes for training and examination of directors revised;
- 1 concept for ToT developed;
- 1 ToT concept piloted
- 20 trainers for Director Examination Programmes Trained
- 1 Programme (Training Needs Assessment and Training Action Plan) prepared and executed
- 100 persons trained according to the Training Action Plan
- 1 Specific Report with recommendations for amendment of the conducted legislation analysis prepared

Duration of the project

The project started on 8 April 2016 and will be implemented within 8 months.